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Yuutu?it?ath

# Umacuk YG News

Volume 14, Issue 9 | October 2024

[www.ufn.ca](http://www.ufn.ca)

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## Events

### October 17

Kw'utmut Lelum Tour

### October 21

Baby Group

### October 22

Men's Group

### October 23

Pancake Breakfast  
Community Wellness Lunch

### October 30

Port Alberni Halloween Party

### October 31

hitaçu Halloween Party

## In This Issue

This issue features important information regarding new funding from the Fiscal Financing Agreement, welcoming new staff to the Language Learners Program, recaps from Yuutu?it?ath Day Weekend, the Moveable Feast Music Festival in Macoah and more.

Yuutu?it?ath Government is exploring contracting Kw'utmut Lelum to provide culturally safe family support, care-giving services and community programs to Yuutu?it?ath citizens living in Duncan or Nanaimo.

Families residing in the catchment area are invited to tour the Kw'utmut Lelum office located at 544 Centre Street in Nanaimo on Thursday, October 17 at 3:00pm. The tour has been arranged for citizens to learn about Kw'utmut Lelum services and programs. Learn more about Kw'utmut Lelum by visiting [www.kwumut.org](http://www.kwumut.org).

Read on for more events, services, and information.

# CLOSED

## Monday, October 14

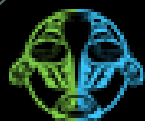


Cix<sup>w</sup>atin Centre, huupatu Centre & hilstiis hupii?uł Satellite Office  
will reopen Tuesday, October 15



Kw'umut Lelum is an Indigenous agency that provides culturally-driven family support, caregiving services and community programs and services to First Nations on Vancouver Island. All Yuułu?ił?ath families in the Nanaimo area are invited to tour the Kw'umut Lelum office and meet their staff.

# KW'UMUT LELUM TOUR



Kw'umut Lelum

**THURSDAY**  
**OCTOBER**  
**17**

**KW'UMUT LELUM**  
**OFFICE**  
**544 CENTRE ST**  
**NANAIMO, BC**  
**3:00PM**

For more information, email [Cynthia.Fitton@ufn.ca](mailto:Cynthia.Fitton@ufn.ca)

# Toquaht Moveable Feast

*Nations come together to share and celebrate culture and music.*



*Image by: Cedar Étoile*

In the early morning of Saturday, August 31, 2024 eight Yuuʔuʔiʔaʔ paddlers, consisting of determined youth and adults with a variety of experience levels, set out from hitaču in their čapac [canoe] for Macoah, community of Toquaht First Nation

Despite the two communities being located relatively close, it was quite the distance for the paddlers' first excursion together. The journey went well due to the camaraderie and support the paddlers showed for each other and assistance from two support boats captained by Lindsay McCarthy and Melody Charlie.

One of the paddlers, Čakʷaasiqʰwilitim [Jeneva Touchie] said, "What was really great was some people forgot sunglasses, some people forgot this that and the other, everyone was just like 'Oh, let's switch up. Here you go!' Everyone was really supporting one another".

Many breaks were taken along the way to regain strength and rest their eyes from the rising sun shining off the ocean. Despite the challenges the group persevered, having fun and enjoying a great first learning experience.

Approximately four hours later the paddlers arrived on the beach in Macoah, greeted by Toquaht for a traditional welcome ashore. This was the first time many of the Yuuʔuʔiʔaʔ paddlers had taken part in a traditional welcome, but despite limited experience Yuuʔuʔiʔaʔ reciprocated the proper protocol. With the paddlers safely ashore, it was time for the second annual Movable Feast to begin.

The Movable Feast is an Indigenous music and arts festival organized by the 2 Rivers Remix Society and hosted by First Nations communities all over British Columbia. 2 Rivers Remix began in 2018 as an annual festival hosted in Lytton, BC before a devastating wildfire consumed the town and much



*Image by: Melody Charlie*



*Image by: Melody Charlie*

of the 2 Rivers Remix equipment in 2021.

The tragedy reinforced how important gathering to share art and culture is, even in hard times. Using Indigenous ingenuity 2 Rivers Remix began the Moveable Feast to continue the festival and feature local Indigenous artists in communities across British Columbia. This year the feast was hosted by 'Yalis [Alert Bay], Ahousaht, and Toquaht and featured Indigenous artists including The Melawmen Collective, Salt-water Hank, and Hassatuk.

Toquaht Chief, Anne Mack opened the Toquaht Movable Feast saying, "the true meaning of why we are here today is connection. Connection to our relatives, our neighbors, connection to our next-door neighbor. This is how we ground ourselves and take charge of our lives in a whole way; the way we used to be."

Tim Sutherland from Ahousaht spoke next about the song they intended to sing and the state of Nuuchahnulth culture. "The song we're about to do we call the Treasure



Images by: Cedar Étoile

Song... The song was a song of request by an elder friend of mine who said he was hurting, and a lot of our elders are. We seem to be losing our culture, and I keep insisting that we're not losing it. We're gaining it."

After opening prayers and acknowledgments singers and dancers from many nations, including Yuułuʔiłʔatḥ, Ahousaht and Toquaht, performed under a bright, sunny sky.

Čakʷaasiqḥwílim was happy to see the nations come together, "It was hot, but it was great. It's great to see Toquaht and Yuułuʔiłʔatḥ being able to join and combine dancers and singers and even though we're differing nations we're quite similar. It's great to be able to share that."

Maxine Small, from the Clutesi family, said, "I was very impressed with how organized this event was and I felt very welcomed by the Toquaht Nation for my first time ever being here for an event. I'd definitely come again next year."

There was another nation represented on the dance floor.



Ana Cornejo Luna and Leo Vara from the Mexica and Wixárika nations in Jalisco, Mexico came to the Moveable Feast to share their culture. Ana danced with the Nuuchahnulth dance groups before performing dances from her own nation with Leo.

Though the dancing style was different there were clear



similarities between the two styles pointed out by Ana before the performance began. Both nations dance to bring stories to life and dancers often represent animals. Though where Nuuchahnulth uses a čixʷatin [bald eagle] the Mexica uses a condor.

Leo and Ana's dances were breathtaking. Especially note-





worthy, Leo drummed while they danced together, leaping and spinning in sync with the drumbeat as clinking of the adornment on their regalia, reminiscent of how Nuuchahnulth add deer hooves to their regalia, added depth to the music.

Mexico has a similar diversity of languages and Indigenous nations as Canada does. There are 68 Indigenous languages officially registered in Mexico and approximately 70 Indigenous languages spoken in Canada half of which are from Indigenous nations in British Columbia.

Like the majority of young Nuuchahnulth people Ana and Leo didn't grow up speaking their native tongue and are still learning to speak Nahautl. Nahautl is the most ancient language spoken in Mexico and the primary language in the Valley of Mexico. Some Nahautl words, like *chocolatl*, *xitomatl*, and *ahuacatl* have become a part of English and Spanish language as chocolate, tomato, and avocado.

In Mexico the general population has less knowledge about the local Indigenous people and history than in Canada. Most people aren't aware that Indigenous people still exist in Mexico. Ana explained, "I didn't know [about Indigenous people in Mexico] 5 years ago and for most of the people in Mexico it is the same. I know it isn't the same here, that you know there's Indigenous people, but because of the years of the colonization, we have been a little bit separated from each other.

"Being here and sharing our ways and finding that your ways are almost the same. It's beautiful to continue to support each other. I know you're struggling with pipelines; we are too. Let's raise our voices together."

Leo added that he was grateful to experience a different kind of modern life for Indigenous people in Canada, "In Mexico, Indigenous culture is really separated from the contemporary world. Here there is more fusion, more mixed, they are more integrated into society somehow."

He was inspired by seeing cultural artforms adapted and modernized while still maintaining the ancient ways of cre-



ating and sharing art. "This festival is a great example for how these ancient and modern forms of making art and culture are getting great through each other and in Mexico it is not that common. It's like people, and especially young people like us, they might not be so interested in things like this so it's not that common to see. Coming here and seeing how strong this is, is really inspiring for us."

Ana and Leo don't have firm plans to return but Leo said, "we would love to come back and share, hopefully with 2 Rivers Remix again maybe this year or next year, I would definitely love to come back."

Ana is appreciative of how she and Leo have been welcomed by the Indigenous nations they visited, "they don't see us as strangers or people like way different, everyone has received us like a part of the family. They have invited us to dance, to share words. We are very grateful for that because we recognize each other as the same people."

The sentiment was shared by Čak<sup>w</sup>aasiq̓h̓w̓it̓im, "I'm really thankful to Toquaht for allowing us to come in, to share and to paddle in and just being so open and accepting. They're very kind and they do a fabulous job of making everyone feel welcome. There's nobody left behind."

# Clayoquot Biosphere Trust

Culture Neighbourhood Small Grants – Apply Now!

Submitted by: Marianne Paquette, Clayoquot Biosphere Trust



## Neighbourhood Small Grants

Small is powerful

NEIGHBOURHOODSMALLGRANTS.CA

Applications for Culture Neighbourhood Small Grants (NSG) are open until October 30th! You could receive up to \$500 to bring projects and events to life that support strong, vibrant, and united cultures—celebrating diversity and building inclusion.

### Project themes could be, but are not limited to:

- Celebrating nuučaañuł (Nuu-chah-nulth) language
- Supporting inclusion & reducing barriers
- Sharing culture with new audiences
- Supporting nuučaañuł food projects
- Creating opportunities for cultural exchange
- Supporting youth-led culture projects
- Sharing cultural practices across generations

We look forward to hearing about your ideas! Contact Brooke at [brooke@clayoquotbiosphere.org](mailto:brooke@clayoquotbiosphere.org), phone our office at 250-725-2219 or come chat to our team at 316 Main street!

To learn more and apply visit, [www.clayoquotbiosphere.org/grants/current-grants/neighbourhood-small-grants](http://www.clayoquotbiosphere.org/grants/current-grants/neighbourhood-small-grants)

Hosted by the YG nursing and early childhood education staff who will be on hand to answer any questions about the young ones' health and development.

## MONTHLY BABY GROUP

### nanayaʕaʕaʕuk

"taking care of babies"

An informal gathering where parents and caregivers with babies up to 2 years old can meet to socialize, share stories, and enjoy a healthy snack while the children play!

MONDAY  
OCT  
21

3RD MONDAY  
EVERY MONTH

10:00am to 12:00pm  
qʷayaʕiikʷiis  
Childcare Centre

Light lunch provided.



# Clayoquot Biosphere Trust

*Lifelong Learner Award – Apply Now!*

*Submitted by: Marianne Paquette, Clayoquot Biosphere Trust*



## Lifelong Learner Award

### APPLY NOW!



CBT's Lifelong Learners Award is OPEN for applications until November 6th!

If you're a resident of the Clayoquot Sound Biosphere Region (CSBR) looking to continue your learning journey, this award could be perfect for you! This scholarship aligns with the United Nations Sustainable Development Goal #4 (Quality Education): "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

#### The Lifelong Learning Award is:

- For students that have lived in the CSBR no less than 3 years prior to attending post-secondary and graduated more than 3 years before applying.
- Applicants must be currently enrolled in a full-time education or trades program.
- A one-time award of \$4,200.
- Not open to students who have received a CBT Education Award in the past.

Apply today! Don't hesitate to reach out to [jason@clayoquotbiosphere.org](mailto:jason@clayoquotbiosphere.org) with any questions.

To learn more and apply, visit [www.clayoquotbiosphere.org/grants/education-awards](http://www.clayoquotbiosphere.org/grants/education-awards)



## Drop In Community PANCAKE BREAKFAST!

Sixplex Common Area  
WEDNESDAY, OCTOBER 23 . 8:00am to 10:30am

*There will be pancakes, bacon and coffee. What more could you ask for?  
Hosted by Clinical Counsellor, Cole Schafer.*

# Yuuḷuʔiʔaḥ Day Weekend

*Citizens return home to celebrate Yuuḷuʔiʔaḥ Day!*

*Images by: Rose Aday-McCarthy*



**Yuuḷuʔiʔaḥ Day Weekend was a terrific success!** Citizens from far and wide came home to enjoy the festivities. Cedar weaving with Rose and Brian Wilson in the Mini-Bighouse and bouncy castles in the gym, there was something for everyone. The People of the Valley group, Yuuḷuʔiʔaḥ powwow dancers from the Stuart family, travelled from Merritt, BC to perform at the Cixʷatin Centre and Kʷisitis. Freshly harvested ṭuḷup [sea urchin] was served at Kʷisitis, broken open with a club and eaten raw right on the beach.

ḷeekoo ḷeekoo to the singers, dancers, staff and volunteers who helped make a fun and happy Yuuḷuʔiʔaḥ Day celebration!











**Congratulations to all the raffle prize winners!**



# New Staff Highlight

## Language Learners Program brings new hope for future fluency.

The **Language Learners Program** is intended to increase Yuuʔuʔiʔath's Nuuchahnulth language fluency by hiring citizens to learn language and eventually go on to teach others. The first cohort consists of two learners, Małmaḥwiłsimqa [Kimberly Baines] and ʔaaʔaqsqa [Trinity Babichuk] who are learning the West Barkley dialect that Yuuʔuʔiʔath speaks using the Where Are Your Keys method.

Where Are Your Keys is a language learning method created by Evan Gardener that uses Total Physical Response (TPR) and sign language to help people learn languages faster. The name comes from one of the first games developed for the method where participants would empty their pockets and put the items on a table. The items were often very important, keys, wallets and phones so people would intensely keep track of where their things were when they were passed around. This created the opportunity to use language to communicate. Who has my keys? Where are my keys? By using items that hold value to participants a stronger emotional connection to the lesson is made.

Where Are Your Keys is also used by Tseshaht First Nation's language program. Like the Language Learners Program, Tseshaht students are paid for the time they are learning. The Tseshaht program now has four cohorts of learners, with a new cohort added each year. Tseshaht generously shared two years of lesson plans with the Yuuʔuʔiʔath learners, which has greatly accelerated the ability to start the Language Learners Program since the Yuuʔuʔiʔath curriculum did not have to be created from scratch.

The Language Learners Program is already seeing some early success. Learners take part in language sprints, seeing how long they can stay in immersion without breaks. When the program began they were able to have a five-minute conversation, now the team is up to 17 minutes!

To shed more light on the Language Learners Program, ʔaaʔaqsqa and Małmaḥwiłsimqa shared their experiences, language journey throughout the years and how they became involved with the program.

### How long have you been learning Nuuchahnulth?

Both Małmaḥwiłsimqa and ʔaaʔaqsqa began learning online with Čakʷaasiqḥwłłim [Jeneva Touchie], now the Manager of Language Services, at the beginning of the pandemic. As citizens living away from hitaču the pandemic was an opportunity for them to take part in learning their language and showed the need for online classes was there before the pandemic.

**Małmaḥwiłsimqa:** "The nation was offering language online, so I was able to take lessons, because I cannot travel to Ucluelet twice a week. That's when I started, I think it was June 2020."

**ʔaaʔaqsqa:** "I want to say four and a half, five years. Like 2020. In the beginning I don't think I knew what I was getting into. It was the pandemic, and I was just at home, and my aunt Christine called me and was like, 'hey, I've been doing this. Maybe you should try it.' Jeneva started a class, and things all happened at the exact right time. It's a little silver lining from the pandemic. And being away from home, I was actually able to participate."

### What brought you to the Language Learners Program?

Małmaḥwiłsimqa has always enjoyed language. She graduated from Vancouver Island University in 2023 with a degree in Indigenous Studies and Visual Arts. Now that her son is in school, she has more freedom to pursue her passions. "I really wanted to do something with language or culture,

*Image by: Rose Aday-McCarthy*



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because growing up, I was very disconnected from language and culture, and being in the program that I was in at VIU it really spiked interest for me. So, when Jeneva said to apply. I was like, 'Okay, don't tell me twice.' I will apply, because it's something that I'm very passionate about."

ᐱᐱᐱᐱᐱᐱᐱᐱ has been a part of many language programs and classes over the years. Naturally not every program has been the right fit. Navigating different teaching styles and few options in the West Barclay dialect has been challenging, but that hasn't stopped her from successfully continuing her language journey. "I'm trying to find something that will work for me. So I'm super happy. And I think that [the Language Learners Program] is way stronger, and way, way more organized."

### **How do you like Where Are Your Keys?**

**Maᐱmaᐱᐱᐱᐱᐱᐱᐱ:** "I find it really helpful. Even if I get it wrong, I'm kind of understanding parts. I really enjoy it. I think it's a more engaging technique than what I've done in the past. I think it will be really good for our nation, for new learners.... I think hearing more language or just being in the moment really helps, rather than dissecting it all the time or trying to know. It's more like a lived experience, rather than just singular and studying by yourself, so it retains a lot better."

**ᐱᐱᐱᐱᐱᐱᐱ:** "It's super cool. The lists have helped me a lot. Like remembering question words, for example, I did not have those before Where Are Your Keys, and now it's like, I can just spit them out. Super helpful for not breaking immersion. I was trying to explain, or trying to show him how to say, like, what did you eat? And we couldn't have done that without the signs."

### **What is the biggest challenge you face with language?**

**Maᐱmaᐱᐱᐱᐱᐱᐱᐱ:** "How our words fluctuate. Like if there's two A's, at the end and in the beginning, you kind of mix it together and make a new word. So that's very new and difficult. Also, the little words that connect words, what do those mean? I think the hardest thing right now is I'm better at knowing a word, like mamuuk [work], and then adding things to that. It's slowly getting there."

**ᐱᐱᐱᐱᐱᐱᐱ:** "I think finding people to share language with has been a challenge because I don't have people built in that I can automatically pass on language to. I would say that's a goal, finding people to share with, finding ways to share with them. Annika [Benoit-Jansson] has been super helpful with that, with all the things that we've been creating together, and I'd like to keep doing that."

### **What is your proudest accomplishment in language?**

In Nuu-chah-nulth culture being able to properly introduce yourself is a vital skill. It is how a person identifies who they are, where they are from, and who their family is. And most importantly how they might be connected to the people they are speaking to. A simple introduction often includes a person's name, their nation and their parents' names. More advanced introductions extend back generations to great-grandparents and their nations. It is no wonder why Maᐱmaᐱᐱᐱᐱᐱᐱᐱ is proud to be able fully and confidently introduce herself.

"I'm proud of elongating my introduction. The reason why I really wanted to learn the language was when I was at [Vancouver Island University], they teach you how to introduce yourself in Halq'eméylem, which I am not, and everybody in the classes does it. I was introducing myself that way, so I asked my cousin Jackelyn Williams to send me a little video of a short introduction. Just who I am, where I'm from, and who are my parents. At first, I couldn't do it and now I do it without any nervousness and I can elongate it."

ᐱᐱᐱᐱᐱᐱᐱ finds that tangible objects are easier to gauge her pride and keep track of her learning. "I kept a notebook from the very first language learning months, and it's in phonetic spelling, all in English letters. If I'm ever feeling stuck, I'll go back to that and be like 'Wow. I actually have done something in the past four years.'"

ᐱᐱᐱᐱᐱᐱᐱ and Annika also made a Nuu-chah-nulth children's book which is available at the Cedar House Gallery across from the aquarium in Ucluelet. "We made a counting book that I'm super proud of, and that was the first thing that I made in language that became something tangible that you can touch and flip pages, which I think is really exciting. We're making a shopping guide, which is like a pamphlet full of shopping vocabulary and groceries and nouns."

### **What is your favourite phrase in Nuu-chah-nulth?**

**Maᐱmaᐱᐱᐱᐱᐱᐱᐱ:** "It's one that I'm trying to teach my daughter and my mom. Something that my daughter and I say a lot in English, yaᐱakuk<sup>w</sup>ah suᐱa [I love you]. That's one that I would like her to know."

**ᐱᐱᐱᐱᐱᐱᐱ:** "Probably, ᐱuuᐱᐱᐱᐱᐱᐱᐱ [thank you]. It reminds me of when I was a kid. I would hear it a lot, and then one day I saw it in writing, and I didn't even know that's what it was. Like, what is this weird, long word that I'm seeing everywhere? And then I heard someone say it and it kind of like blew my mind, but also it's a really useful phrase."

Citizens interested in learning Nuu-chah-nulth are welcome to join one of the many classes held in person and online. Contact [Jeneva.Touchie@ufn.ca](mailto:Jeneva.Touchie@ufn.ca) for more information.



Clinical counsellor, Cole Schafer and Chef Jordan Benson are hosting a wellness circle for those who would like to share and discuss mental health needs. To-go boxes are available.

# COMMUNITY WELLNESS LUNCH

*All community members and Yuulu?i?ath Government staff are welcome to attend.*

**WEDNESDAY  
OCTOBER  
23**

**SIX PLEX  
COMMON AREA  
11:45AM - 1:00PM**



If you're interested in a specific topic, such as grief and loss, please contact Cole Schafer. Call (250) 616-2254 or [Cole@BlueHeronCounselling.com](mailto:Cole@BlueHeronCounselling.com)

# Garden Planting Day

*Saasin Čačimħiyap Garden gates open for the first time.*

*Images by: Rose Aday-McCarthy*



The inaugural garden planting day for the Saasin Čačimħiyap Garden took place on Tuesday, October 1. Community members were welcomed with a traditional song and ate a pizza lunch before getting their hands dirty in the garden. Garden Lead, Zoe Jordan taught the children how to plant strawberries. Multiple garden beds were carefully planted so that the berry plants survive the winter and produce another delicious crop to enjoy next summer!



How can I connect someone to help?

How will I know if someone is thinking about suicide?

I want to learn more.



# safeTALK

Increase your suicide alertness with this half-day training session. Learn how to identify people who have thoughts of suicide and connect them to suicide first aid resources.

DATE: **Monday, October 28, 2024**

TIME: **5:00pm – 8:00pm**

ADDRESS: **Cix<sup>w</sup>atin Centre Gym**

REGISTER: **Cynthia.Fitton@ufn.ca**

Delivered by



First Nations Health Authority  
Health through wellness



# Fiscal Financing Agreement

*New funding secured after agreement extended.*

**The Fiscal Financing Agreement:** Amendment Agreement #6 has passed extending the agreement with the provincial and federal government by 10 years and increasing the funding Yuułu?if?atḥ Government will receive. The additional funding will have monumental impacts on the health and wellbeing of Yuułu?if?atḥ citizens living on and off Treaty Settlement Lands. More funding means more resources, programs and access to services.

The Fiscal Financing Agreement was originally set to last from April 1, 2019, to March 31, 2024, but has now been extended to 10 years. The new expiry date is March 31, 2034. The extended timeframe will allow Yuułu?if?atḥ Government to hold British Columbia and Canada accountable to the financial responsibilities dictated in the agreement regardless of potential changes to provincial or federal leadership.

Initially, British Columbia had no mandate to provide funding to Modern Treaty Nations, but through years of hard work and negotiation an agreement was reached. Provincial funds are intended to contribute to the considerable cost of implementing the Maa-nulth Final Agreement. This is the first step to further meaningful conversations nation to nation, government to government. None of these funds would have been available if not for the dedication of the Maa-nulth Nations and other Modern Treaty Nations who fought to bring the government to the negotiation table.

Provincial funding will primarily benefit Yuułu?if?atḥ Government's Lands & Resources. Previously, British Columbia provided \$52,457.22 annually for a Community Development Officer position.

As of the most recent amendment the amount will increase to \$781,500 per year except for the 2024/2025 fiscal year in which Yuułu?if?atḥ Government will only receive \$729,042.78 because British Columbia already provided the Community Development Office funding for this fiscal year.

The Land and Resources Management funds can be applied to a wide variety of uses for Yuułu?if?atḥ lands outside of Treaty Settlement Lands, such as environmental and natural resource stewardship activities and providing guidance for strategic land use planning.

In the 2023 federal budget, Canada announced \$2 billion for the Indigenous Health Equity Fund and \$4 billion for the Urban, Rural, and Northern Indigenous Housing Strategy. Yuułu?if?atḥ Government will receive a total of \$1,229,850 over 10 years for the Indigenous Health Equity Fund and

\$1,904,522 over seven years for the Urban, Rural, and Northern Indigenous Housing Strategy.

This is in addition to the funding received from BC Housing last month this funding will be on going, providing more housing for Yuułu?if?atḥ citizens for years to come. As well as health and housing funding, the Government of Canada will provide funding to support water and wastewater systems, a vital part of a healthy growing community.

Yuułu?if?atḥ Government is responsible for providing documentation on how the funds will be spent to the federal and provincial governments. However, it was negotiated that Canada and British Columbia will have limited power over how the funds are spent.

Yuułu?if?atḥ Government has full discretion to use the funds as it wishes so long as it falls within the eligible criteria for the Urban, Rural, and Northern Indigenous Housing Strategy and may spend the allocation of Indigenous Health Equity Fund Investment on any health-related initiative.

The Agreement does more than ensure that the provincial and federal government will provide funds. It is also intended to set a framework for how the government interacts with modern treaty nations and set a precedent for respectful discussions to take place and secures Yuułu?if?atḥ Government a seat at the table when it concerns Yuułu?if?atḥ lands outside of Treaty Settlement Lands.

This was a collaborative process between Yuułu?if?atḥ Government, other modern treaty nations and the provincial government, paving the way for future benefits. Yuułu?if?atḥ Government will continue to be a strong voice in the protection and use of its lands.



## YOUTH GYM DROP-IN

*Drop-in for fun, games, basketball and more!  
Snacks will be provided.*

**Ages 12 & under**  
Cixwatin Centre Gym  
Sundays . 2:00pm to 4:00pm

**Ages 13 to 18**  
Cixwatin Centre Gym  
Tuesdays . 4:30pm to 7:30pm

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## SCHOOL DISTRICT 70 PACIFIC RIM JOB DESCRIPTION

TITLE: Indigenous Support Worker  
LOCATION: Assigned Schools  
REPORTS TO: School Principal  
DATE: May 2023

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### **SUMMARY**

Reporting to the school principal, under the general daily direction of classroom teachers and with guidance from the Director of Instruction, provide general education, cultural, language and well-being support to all students, and specifically to indigenous students.

### **General Duties:**

1. Help to cultivate well-being, connectedness to school and school staff, and a sense of belonging to the school community with indigenous students and families of students of indigenous students.
2. Support school staff in the creation of an inclusive environment where indigenous students see their families and communities reflected in their school and within their classrooms and assist indigenous students to develop a positive sense of self-identity.
3. Connect and facilitate the participation in schools and classrooms of local Nuu-Chah-Nulth and Metis knowledge holders when culturally specific resources are needed.
4. Support all students in learning about Nuu-Chah-Nulth worldview both in the classroom and out of doors.
5. Support the learning of the Nuu-Chah-Nulth language in classrooms, within the school and at school related functions.
6. Support the understanding of Metis culture and language in schools.
7. Noon Hour Supervision and/or boat supervision as required.

### **Qualifications:**

1. Expert knowledge of Indigenous history, culture, values, and protocols.
2. Ability to speak Nuu-Chah-Nulth to the degree of fluency required to support the School District's Nuu-Chah-Nulth language plan may be required.
3. An understanding of the lived experiences of First Nations Peoples and the impact of residential schools on those experiences.
4. Experience creating equity in education for indigenous students and building strong relationships between families and the public-school system.
5. A thorough understanding of the Indigenous worldview and experience using this worldview to support students.
6. Thorough understanding of the First People's Principles of Learning as well as the TRC Calls to Action.
7. Grade 12 graduation supplemented by post-secondary training related to Health and Human sciences or cultural experience and knowledge keeping related to this field.
8. Ability to utilize technology to communicate with individuals, school staffs, families and communities.
9. First Aid, CPR and Non-Violent Crisis Intervention certificates or willing to take as part of District mandatory training.

# Trick or Treat

WITH HADLEN THE MAGICIAN!

FREE  
CANDY

HADLEN THE MAGICIAN SHOW, PHOTO BOOTH, SCAVENGER HUNT, SNACKS AND MORE!

**WEDNESDAY, OCTOBER 30**

**PORT ALBERNI FRIENDSHIP CENTRE**

**Doors at 5:00 pm . Show at 6:00pm**

**RSVP: Call (778) 942-0655 or email [Yanny.Poillievre@ufn.ca](mailto:Yanny.Poillievre@ufn.ca)**

UCLUELET FIRST NATION PRESENTS...



# HADLEN

THE MAGICIAN

HALLOWEEN HYPNOTIC HIJINKS & MAGIC

TUESDAY, OCTOBER 29

Cix<sup>w</sup>atin Centre Gymnasium

Doors 6:00pm . Show 7:00pm



FREE TICKETS! Open to all ages.

Call (250) 726-7342 or Email [Reception@ufn.ca](mailto:Reception@ufn.ca)



# Trick or Treat

HAUNTED HOUSE - GAMES - FUN!

FREE  
CANDY

**THURSDAY, OCTOBER 31**

**CIX<sup>W</sup> ATIN CENTRE GYMNASIUM**

**5:00 pm - 8:30pm**

HAUNTED HOUSE, PHOTO BOOTH, DINNER, GAMES, JENNII G'S BUBBLE TEA AND MORE!



# DIABETES WORKSHOP & KIDNEY CHECK SCREENING

**TUESDAY, NOVEMBER 5**  
**10:00AM TO 3:00PM**  
**SIXPLEX COMMON AREA**

*Limited spots available!*



Join in at Wya Point Resort to get a kidney check, learn about diabetes prevention and how to live your best life as a person with diabetes, while enjoying a delicious lunch and snacks.

Come together to explore a strength-based approach to diabetes. Share stories, experiences, discuss traditional foods, cultural and traditional wellness approaches.

**SIGN UP NOW**



To register, call huupátu reception: **(250) 726-7343**

# Health & Social Services Programs

## October 2024



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
	1 kakaŵinminh Massage Therapy	2	3 Physiotherapy 1:00pm to 4:00pm	4	5
					6 Youth Drop-in Age 12 & under and Meet & Greet 2:00pm to 4:00pm
7 Brushings 10:00am-2:00pm Community Wellness Lunch 11:45am to 1:15pm	8 kakaŵinminh USS Homework Hall 3:30pm-5:00pm Youth 13 to 18 Drop-in and Meet & Greet 4:30pm to 7:30pm Men's Group	9 Counselling with Amber Severinson	10 Child & Youth Counselling with Jason Lefevre 1:00pm to 3:00pm Physiotherapy 1:00pm to 4:00pm USS Homework Hall 3:30pm-5:00pm	11	12
					13
14 Stat Holiday YG Offices Closed	15 kakaŵinminh Massage Therapy USS Homework Hall 3:30pm-5:00pm Youth 13 to 18 Drop-in 4:30pm to 7:30pm	16 Counselling with Amber Severinson	17 Doctor Clinic Physiotherapy 1:00pm to 4:00pm Kw'umut Lelum Tour Nanaimo 3:00pm USS Homework Hall 3:30pm-5:00pm	18	19
					20 Youth Drop-in Age 12 & under 2:00pm to 4:00pm
21 Baby Group 10:00am-12:00pm Brushings 10:00am-2:00pm	22 kakaŵinminh USS Homework Hall 3:30pm-5:00pm Youth 13 to 18 Drop-in 4:30pm to 7:30pm Men's Group 6:30pm to 8:00pm	23 Pancake Breakfast 8:00am to 10:30am Counselling with Amber Severinson	24 Doctor Clinic Physiotherapy 1:00pm to 4:00pm	25	26
					27 Youth Drop-in Age 12 & under 2:00pm to 4:00pm
28 Brushings 10:00am-2:00pm UES Homework Hall 3:00pm to 4:30pm	29	30 Counselling with Amber Severinson UES Homework Hall 3:00pm to 4:30pm	31 Doctor Clinic Physiotherapy 1:00pm to 4:00pm		

\*Programs offered during regular operating hours of the Yuulu?it?ath Government, 8:00am to 4:30pm, unless otherwise noted.

# hiłstiis hupii?ut YG Services

## October 2024



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday Sunday
		1 2 Corey Rich Economic Development Officer 10:00am to 4:30pm	3	4 hiłstiis hupii?ut Closed for Training	5 6
7 Amber Severinson Clinical Counsellor 10:00am to 1:00pm Language Class with maḥima 6:30pm to 8:30pm	8	9	10 Kimberly Touchie Outreach Support Coordinator	11	12 13
14 Stat Holiday YG Offices Closed	15	16	17 Melissa Hall Human Resources Manager 1:00pm to 4:00pm	18	19 20
21 Language Class with maḥima 6:30pm to 8:30pm	22	23	24 Jennifer Touchie Education Services Manager 10:00am to 12:00pm Kimberly Touchie Outreach Support Coordinator	25	26 27
28 Amber Severinson Clinical Counsellor 10:00am to 1:00pm	29	30 Halloween Party & Hadlen Magician Show 5:00pm to 8:00pm	31		

\*Services offered during regular operating hours of the Yuutu?it?ath Government Satellite Office, 9:00am to 2:00pm and by appointment from 2:00pm to 4:00pm, unless otherwise noted. Operating on the territory of the Tseshaht First Nation and Hupačasath First Nation.